

# School's Talk for Secondary 2 Parents

Friday, 11 April 2025



## Overview

### School Leader's Talk

- by Dr Lim Siew Yee, Principal

### Sec 2 School Experience

- by Ms Susanna Wee, Assistant Year Head

### Education Career Guidance (ECG) Talk

- by Mr Thiru, ECG Counsellor

### Subject Option Briefing

- By Ms Kuek Shao Zhen, HOD English & Literature



# School Leader's Talk for Secondary 2 Parents

Sharing by Principal  
Dr Lim Siew Yee



## Introductions – School Leaders, House Advisor & Assistant Year Head

Principal : Dr Lim Siew Yee

Vice-Principal : Mrs Celine Wong-Tan

Vice-Principal: Mr Ng Joo Koon

House Advisor/HOD Student Management: Ms Lee Taojing

Assistant Year Head: Ms Susanna Wee



## Introductions – IP Heads & ECG Counsellor

HOD Maths: Mdm Suzanne Lye

HOD PE, CCA & Aesthetics: Mr Colin Wong

HOD MTL: Ms Teh Sieu Ching

HOD Science: Ms Tok Peilin

HOD ICT: Mr Shaheful Bin Mansor

SH PE, CCA & Aesthetics: Mr Lim Kok Sing

HOD EL & Literature: Ms Kuek Shao Zhen

SH Malay Language: Mdm Farah Suhaimi Binti Saat

HOD Humanities: Mdm Adlin Ratini Binte Anwar

ECG Counsellor: Mr Thiru

## Introductions – Sec 2 Form Teachers

2A: Ms Serene Hiew, Ms Tan Wan Kiang, Mr Colin Wong

2B: Ms Lim Kai Xin, Mrs Magdalena Sii, Mr Shaheful

2C: Ms Shen Yuan Yuan, Mr Bibek Ray Chaudhuri

2D: Ms Siti Ismalina, Ms Lee Yu Xin, Mr Gilbert Tan

2E: Mdm Farah Suhaimi Binti Saat, Mr Lim Kok Sing

2F: Mr See Chee Wah, Ms Low Xuan Yin

2G: Mdm Ma Ruike, Mr Seah Jim Chew



## Our School Philosophy

All students are unpolished gems with different gifts and abilities. All can learn and grow, have the potential to excel, and eventually, will make a difference to society.

### Our Vision

Inculcating Values  
Inspiring Talents  
Impacting Communities

### Our Mission

To nurture **passionate learners, resilient leaders, empathetic contributors** and **glocalised citizens** who are grounded in values and ready to make a difference to society

### Our Values

仁: Benevolence  
义: Justice  
智: Wisdom  
群: Togetherness



## School Strategic Thrusts (ST)

ST1: Nurturing the joy of learning and the drive to succeed as creators and connectors

ST2: Developing the desire to contribute and take action to create an impact

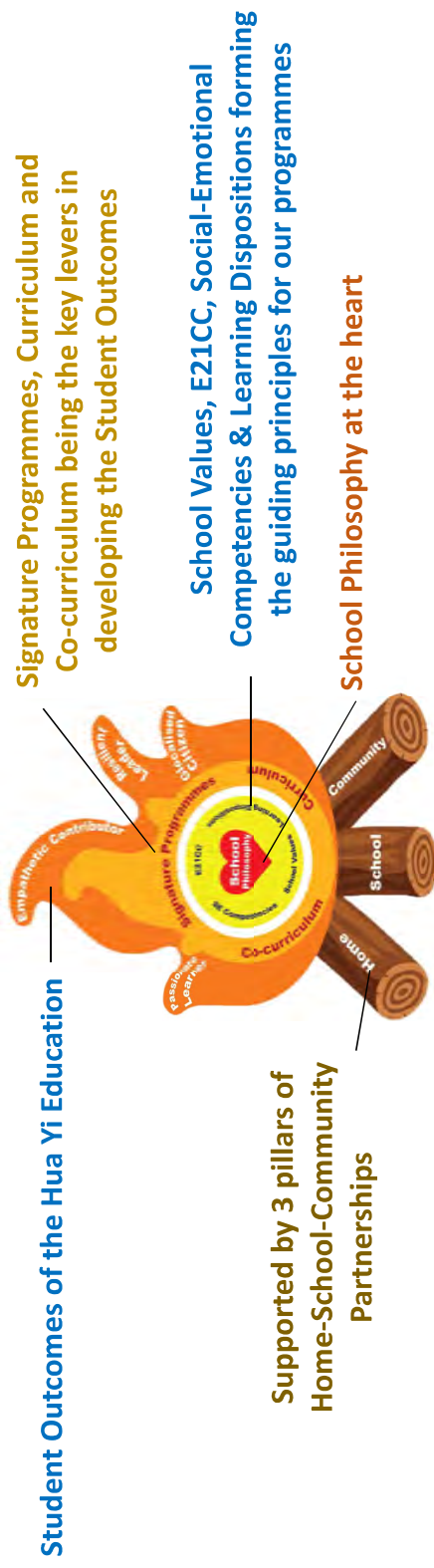
ST3: Fostering growth mindset and deepening staff competency to create, connect and contribute

ST4: Enhancing learning environments & strengthening partnerships to support the Future of Learning

# Hua Yi's Total Curriculum Framework and Signature Programmes



## Hua Yi's Total Curriculum Framework



Igniting the passion within Hua Yians, making an impact and being the light for others



## Key Student Development Experiences (SDEs)



Start-it-Right programme



Applied Learning Programme



Cultural Studies Programme



Talent Development Programme



Sports Carnival (17 Apr)



Eco-stewardship Programme



Learning for Life Programme



Learning Festival –  
May & Oct



Independent Learning Day  
(Even week Fri)



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# Applied Learning Programme – STEM: Technology for Active Living

A distinctive

programme that

embraces **Design**

**Thinking** and an

**interdisciplinary**

approach, integrating

various subjects such

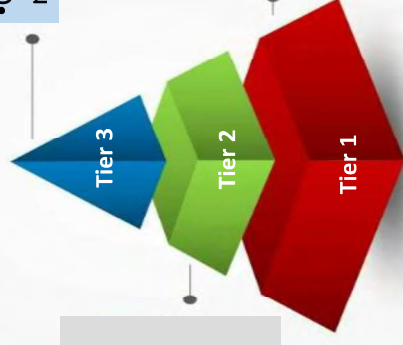
as English, Design &

Technology, ICT,

Science, and

Character and

Citizenship Education.



- Provides opportunities through competitions, projects
- Learning Journeys
- Interest based Tech Space projects

- Collaboration with overseas partners on STEM-related projects

## Sec 1

- Introduction to Design Thinking (DT)
- M5GO technology
- Prototype using sensors for active living
- VIA Integration

## Sec 2

- Introduction to more sensors
- Interdisciplinary project
- Using DT, identify problems, prototype solutions
- VIA Integration

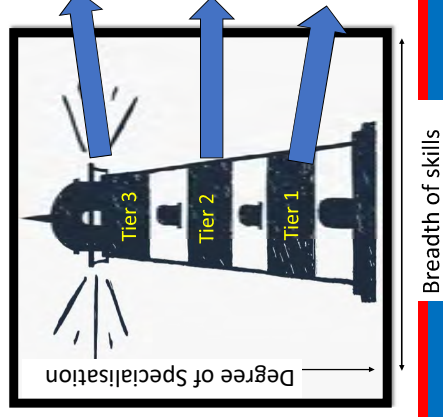
## Sec 3

- APLM for Sec 3 cohort



## Learning for Life Programme – Community Youth Leadership

Provide students with opportunities **to lead in serving the community**; An extension of students' VIA experiences and provide opportunities for students to *broaden* their understanding of the needs and aspirations of the community **through authentic experiences**, and to *deepen* the development of leadership skills and attitudes.



### Pinnacle Leadership Programme

Overseas experiences for student leaders to extend their learning

### Differentiated Curriculum

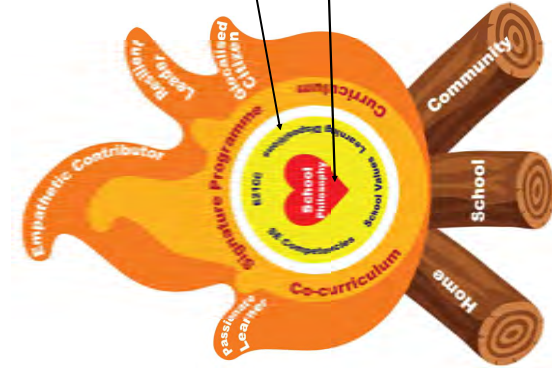
Student leaders are equipped with role-specific leadership and management skills to undertake signature community outreach events

### Cohort-wide Curriculum

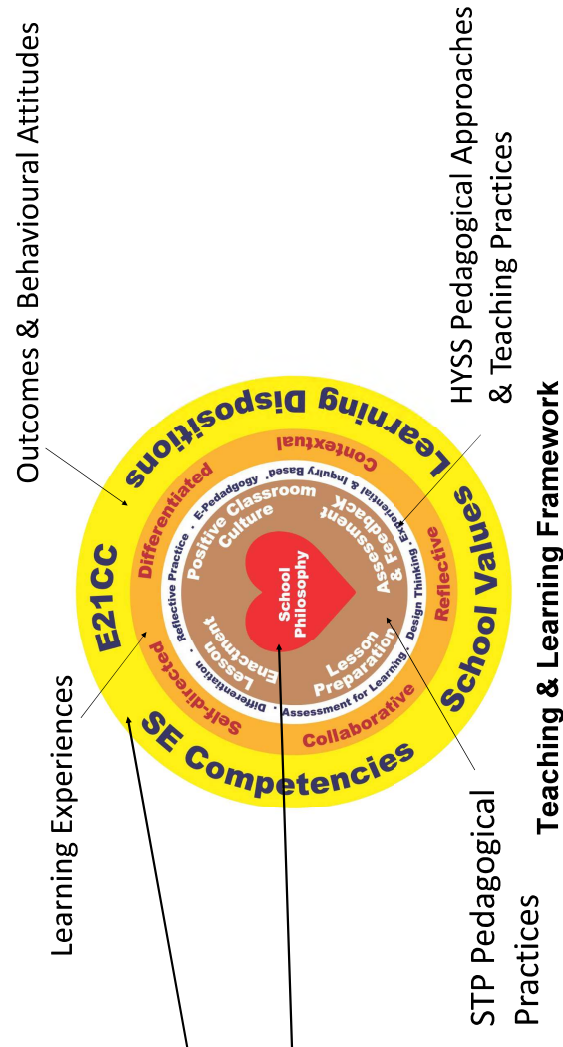
Cohort-wide leadership training modules (Leadership Challenge Model) and VIA opportunities

# TEACHING & LEARNING @ HUA YI





**Total Curriculum Framework**



**Teaching & Learning Framework**

**School-Based Assessment (SBA)**  
(p. 15 & 16, 69 & 70 of Student Handbook)

| Academic                                                                                                                                                                                                                                                                  | Holistic                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li><b>Weighted Assessments (WA)</b> <ul style="list-style-type: none"> <li>Different Modes</li> <li>Term 1, Term 2, Term 3</li> </ul> </li> <li><b>No Mid-Year Exams</b></li> <li><b>Summative Review (SR) at year-end</b></li> </ul> | <ul style="list-style-type: none"> <li><b>Learning Dispositions (LD)</b> <ul style="list-style-type: none"> <li>To assess students' desired learning behaviour across academic subjects and CCA</li> </ul> </li> <li><b>E-My Learning Journey Portfolio (e-MLJ)</b> <ul style="list-style-type: none"> <li>Showcases self-selected pieces of work which allow students to demonstrate learning and achievement</li> </ul> </li> </ul> |

# Independent Learning Days (ILD)

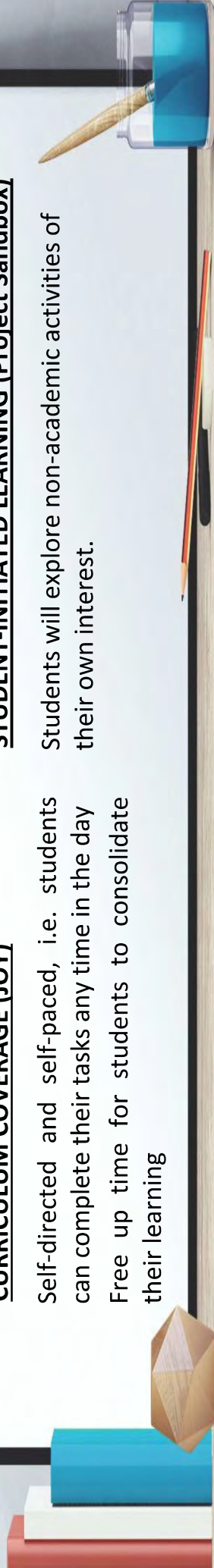
ILD will take place on **Even Week Fridays**, with **two components**:

## CURRICULUM COVERAGE (JOY)

Self-directed and self-paced, i.e. students can complete their tasks any time in the day  
Free up time for students to consolidate their learning

## STUDENT-INITIATED LEARNING (Project Sandbox)

Students will explore non-academic activities of their own interest.



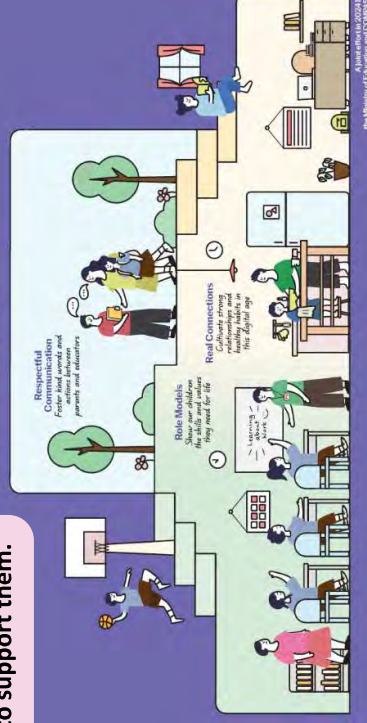


# School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

**Raising a Happy, Confident, and Kind Generation Together**



## 3 areas we can work together on to foster School-Home Partnership



# Respectful Communication



## Foster kind words and actions between schools and educators

 Listen to and understand each other's perspectives and concerns regarding each child

 Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers

 Respect each other's time by communicating during working hours



## Communication Channels

- Semester Letter from School
- Parents Gateway
- School Website: <https://huayisec.moe.edu.sg/>
- School email address: [hyss@moe.edu.sg](mailto:hyss@moe.edu.sg)
- School Phone Number: 6563 4568
- Individual email addresses and extension numbers of FTs, KPs and SLs are available on the school website

**“Within a normal work day, if it’s not an emergency, beyond 5pm, you don’t have to respond to whether (the parents’) son must wear a brown or yellow T-shirt,” said Mr Chan.**

Teachers need not share personal contact numbers, answer messages after school hours: Chan Chun Sing



SINGAPORE - Teachers are urged to share their personal phone numbers and do not need to respond to work-related messages after school hours, said Education Minister Chan Chun Sing.

Instead, they should use official channels like duty e-mail and office number when connecting parents, and respond to work-related messages after school hours only in the event of emergencies, he added.

"Within a normal work day, if it's not an emergency, beyond 5pm, you don't have to respond to whether (the parents') son must wear a brown or yellow T-shirt," said Mr Chan.



## Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

# Real Connections

## Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline

activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations



Ministry of Education



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

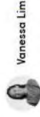
Singapore

## Guidelines on screen use to be rolled out in Singapore schools

"We've reached a critical point. We have enough evidence that prompts us to want to do something than to wait for more evidence to come up," says the Ministry of Health.



(From R to U) Health Minister Ong Ye Kung, Minister of State for Education and for Manpower Gan Siow Huang and Minister of State for Social and Family Development Sun Xueling speaking to a student at Temasek Primary School on Jan 21. [see more](#)



Vanessa Lim

21 Jan 2025 03:00PM  
(Updated 22 Jan 2025 09:54AM)



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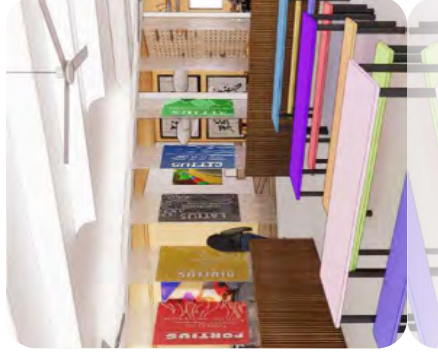
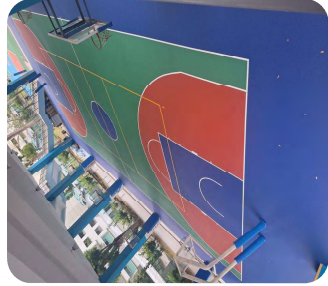
MOE also provided more detailed guidelines on managing students' use of smartphones and smartwatches in primary and secondary schools.

For example, schools can set up dedicated storage spaces for students to deposit their phones before the start of lessons, while the use of mobile devices can be limited to designated areas and at certain times such as during recess or after school. ”

Anti-slip floor  
(parts of Level 1  
corridors and  
staircase to ISH)



Anti-slip floor  
(parts of Level 1  
corridors and  
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## Infrastructure Upgrading 2025 and Beyond