

School Leader's Talk for Sec 2 Parents

WELCOME, PARENTS!



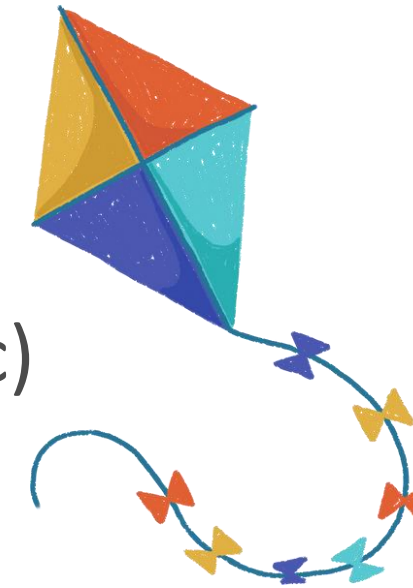
Overview

1. SCHOOL LEADER'S TALK

by Ms Sandra Gwee, Principal

2. SEC 2 SCHOOL EXPERIENCE

by Mdm Quek Si Min, Year Head (Lower Sec)



3. EDUCATION & CAREER GUIDANCE TALK

by Mr Loh Weijie, ECG Counsellor

4. SUBJECT OPTIONS BRIEFING

by Mdm Suzanne Lye, HOD Math

School Leader's Talk for Sec 2 Parents

19 Jan 2024



Introductions – School Leaders

Principal – Ms Sandra Gwee

Vice-Principal (Student Development) – Mrs Celine Wong

Vice-Principal (Teaching & Learning) – Dr Lim Siew Yee



Introductions – Key Personnel

HOD Craft & Tech – Mr Tan Kheng Wee

HOD Mathematics – Mdm Suzanne Lye

HOD MTL – Ms Teh Sieu Ching

Year Head (Lower Sec) – Mdm Quek Si Min

Asst Year Head/HM Fortius – Ms Aishah

Asst Year Head (covering) / HM Diutius – Ms Susanna Wee

SH Mathematics/HM Latius – Ms Shirlynn Khoo



Introductions - Sec 2 FTs

- *23-2A: Mr Leow Guan Sin & Ms Teh Sieu Ching*
- *23-2B: Mr Ting Pin Sing & Mr Tan Kheng Wee*
- *23-2C: Ms He Tianchan, Mdm Suzanne Lye & Ms Tea Hui Wen*
- *23-2D: Mr Daniel Soh & Ms Tan Li Ming*
- *23-2E: Ms Tham Yunbing, Ms Ong Chi Yen & Mdm Quek Si Min*
- *23-2F: Mdm Cheu Siew Lan & Ms Aishah*
- *23-2G: Ms Chong Hui Min & Ms Shirlynn Khoo*



Our Core Beliefs

In Hua Yi, we believe that all students are unpolished gems who have different gifts and abilities. All can learn and grow, have the potential to excel, and eventually, will make a difference to society.

These beliefs guide us in the design and implementation of programmes aimed towards achieving the school's desired student outcomes.



Hua Yi Student Outcomes

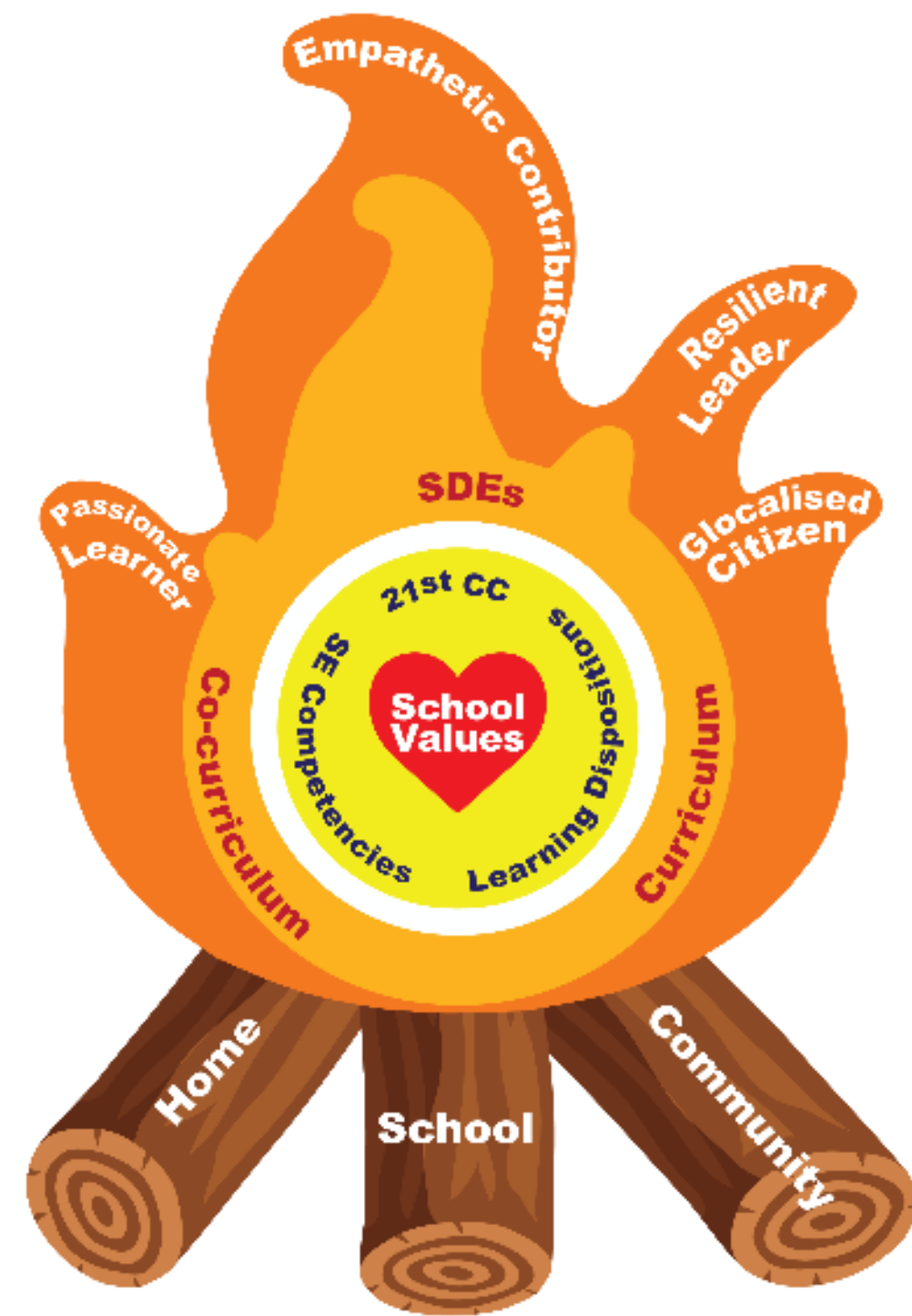
We aim to develop Hua Yians to be:

- 1) **Passionate Learners**, who take responsibility for their own learning and are motivated to be life-long learners;
- 2) **Resilient Leaders**, who have the courage and flexibility to make difficult decisions in the best interest of others;
- 3) **Empathetic Contributors**, who demonstrate the willingness to help others by stepping forward to make a difference; and
- 4) **Glocalised Citizens** who actively pursue understanding of contemporary trends and issues to stay rooted to Singapore and relevant to the world.



Hua Yi's Brand of Education

- Hua Yi's brand of education focuses on holistic student development, and we have developed a Total Curriculum which provides platforms for student development in all domains – physical, intellectual, moral, socio-emotional, aesthetics and leadership.
- Intent and purpose of our programmes – promoting joy in learning; developing mindsets and attitude to learn for life; making a difference to others; impacting communities.



Blended Learning in Hua Yi

Even Week Fridays – Asynchronous

- **Curriculum Coverage (JOY)**
Takes the form of research, collaborative projects, applied learning
- **Student Initiated Learning (Project Sandbox)**
Students pursue interests of their choice in areas such as Music and Drama, Art & Craft, Sports & Fitness, Languages, Digital Media, etc.
- Form teachers as mentors
- Largely home-based, with some school-based options



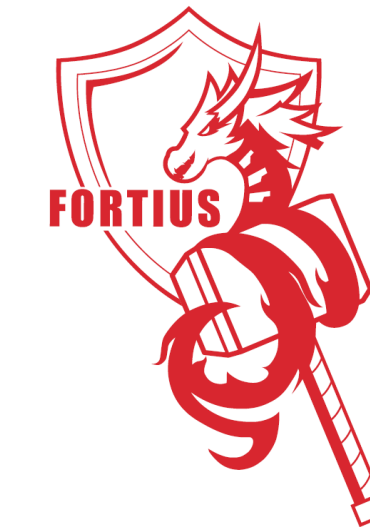
Odd Week Fridays - Synchronous

- **Curriculum Coverage** Follows timetable



House Structure in Hua Yi

- 5 Houses: **Altius**, **Citius**, **Dutius**, **Fortius**, Latus
- Each class will be assigned to a House. Students will remain in the same class for the 4 years they are in Hua Yi. This is to facilitate social mixing across levels and streams and to enable students to build meaningful friendships.
- Each House is led by a House Advisor, House Master, House Teacher i/c of Student Management & Leadership and House DM.



Key Student Development Experiences (SDEs) for Sec 2

School-wide

- 🗣️ Mother Tongue Language Fortnight (*Term 2, Weeks 2-3*)
- 🎪 Sports Carnival (*Term 2, 22 March*)

Cohort-wide

- ✓ Start-it-Right! (*Term 1, week 1*)
- 📋 Applied Learning Programme: Research Skills, Interview Skills, Coding (*Semester 1*)
- 📖 National Education: Learning Journey to National Museum (*Term 1*)
- 📄 Cultural Studies – Appreciating Local Culture: Learning Journey to culturally rich sites, Meet a Local Author (*Learning Festival, end of May and October*)
- 🎪 Learning Festival: Maths Trail, Poetry, Sports Electives (*Learning Festival, end October*)



Selection of Subject Options for Upper Sec

- Choice of subjects rather than choice of combinations
- Focus on students' strengths and interests, aspirations and goals
- Research on JC/Polytechnic/ITE Education
- Support from ECG Counsellor



Communication Channels

- Semestral Letter from School
- School Website: <https://huayisec.moe.edu.sg/>
- Parents' Gateway
- General office: 6563 4568
- School email address: hyss@moe.edu.sg
- Individual email addresses of FTs, KPs and SLs.

Principal:

Ms Sandra Gwee

sandra_gwee@schools.gov.sg

Vice-Principal (Student Devt):

Mrs Celine Wong

tan_kay_bin@schools.gov.sg

Vice-Principal (T & L):

Dr Lim Siew Yee

lim_siew_yee@schools.gov.sg

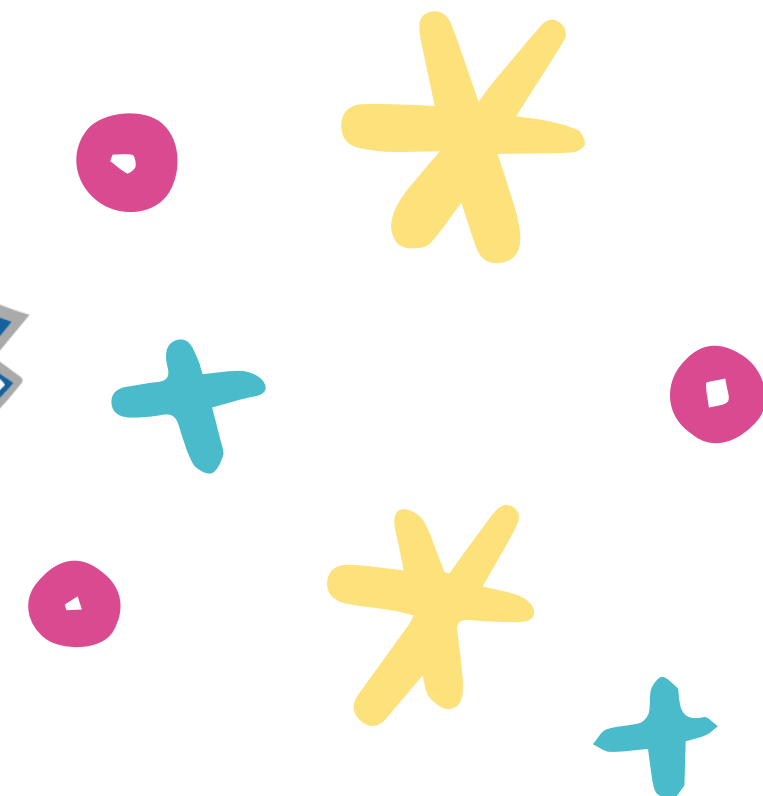
(Staff will not be obligated to respond, either by phone or email, on weekends and beyond 7.00 pm on weekdays, unless it is an emergency)





*Thank
you!*





Sec 2 School Experience

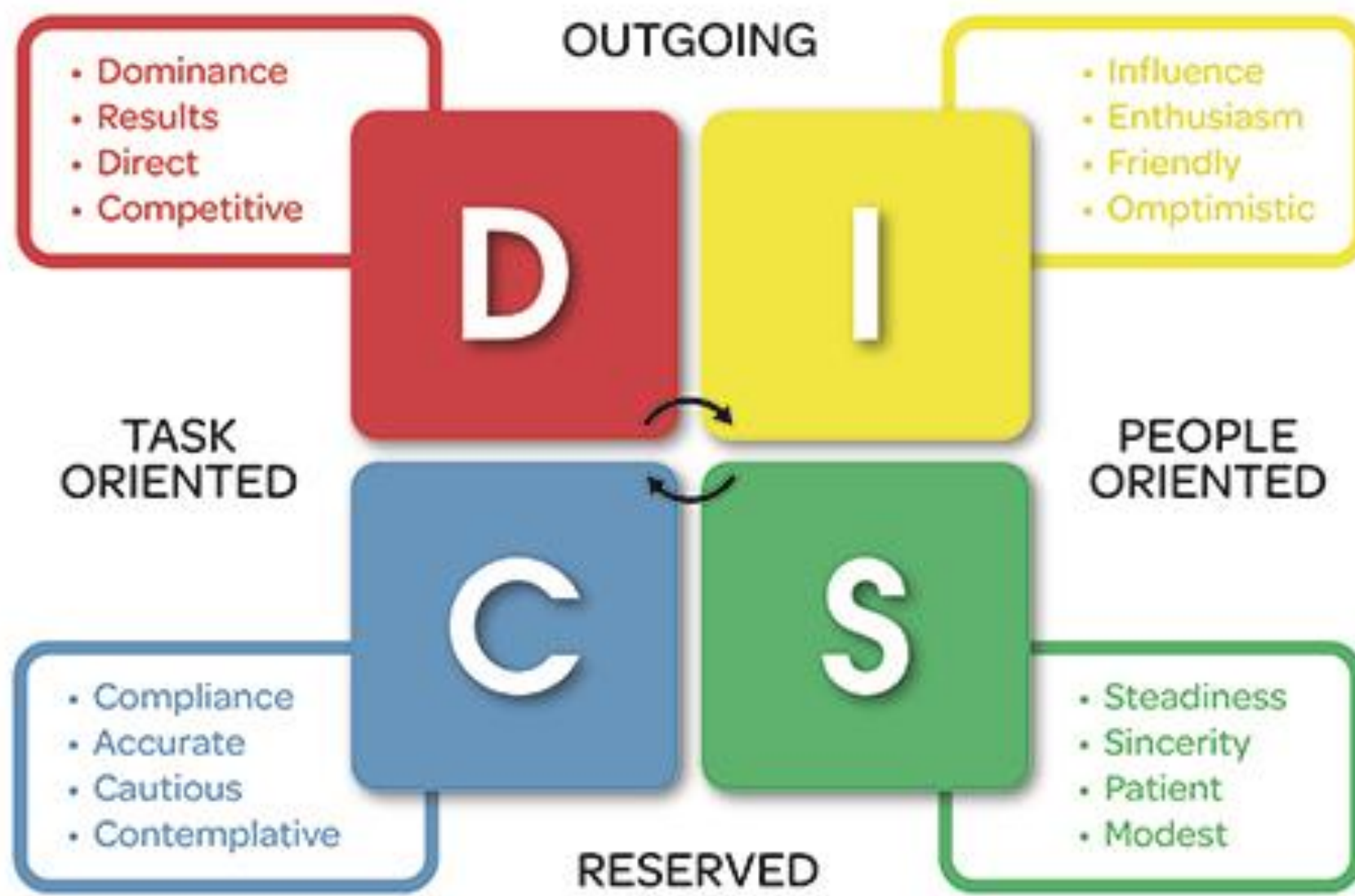
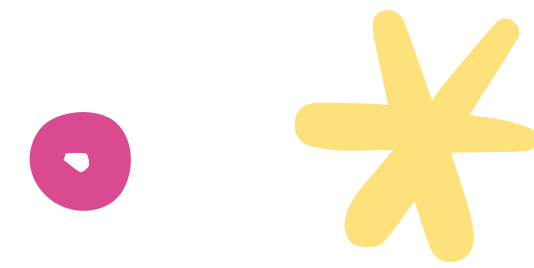




Start-it-Right

- Set overall tone and expectations for the year
- Prepare students for what to expect in Secondary 2
- Strengthen positive relationships with form teachers and peers

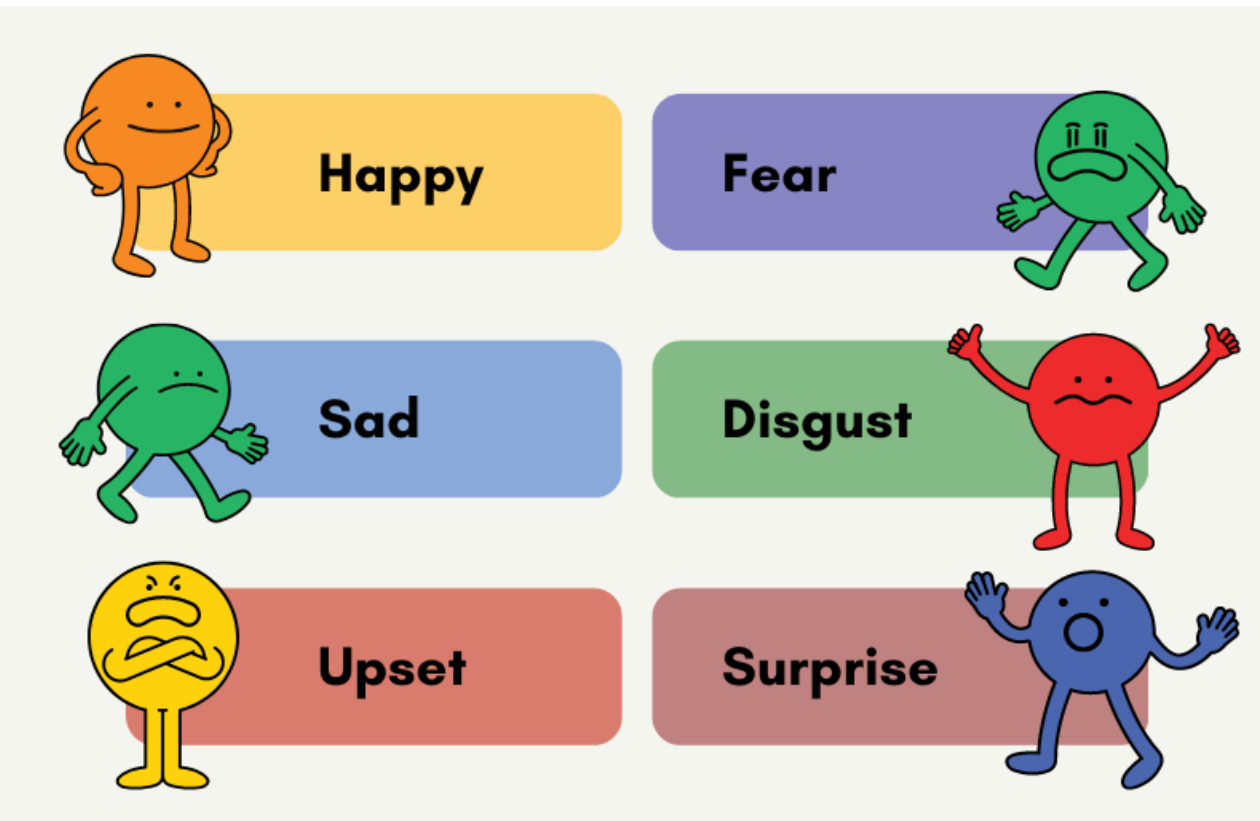




DISCovering Me

- Use of the DISC model to allow students to better understand their personality
- Build awareness of the different personality types
- Improve communications when working with peers of different personalities
- Build positive relationships and understand how to work effectively in teams



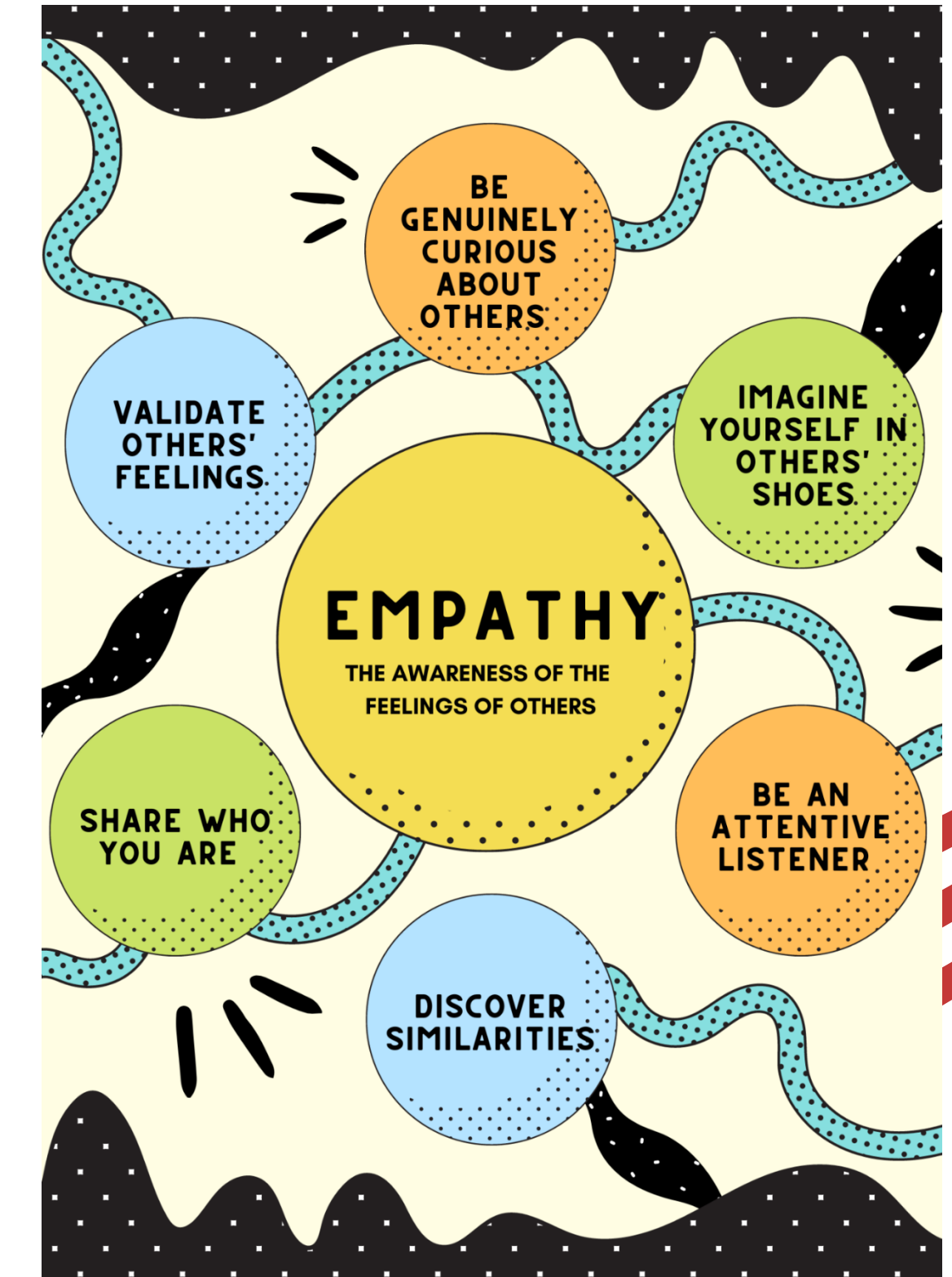


Being Emotionally Intelligent

- Support our Sec 2 students to help them better understand their feelings and emotions
- Share ways in which students can better manage strong emotions that they feel

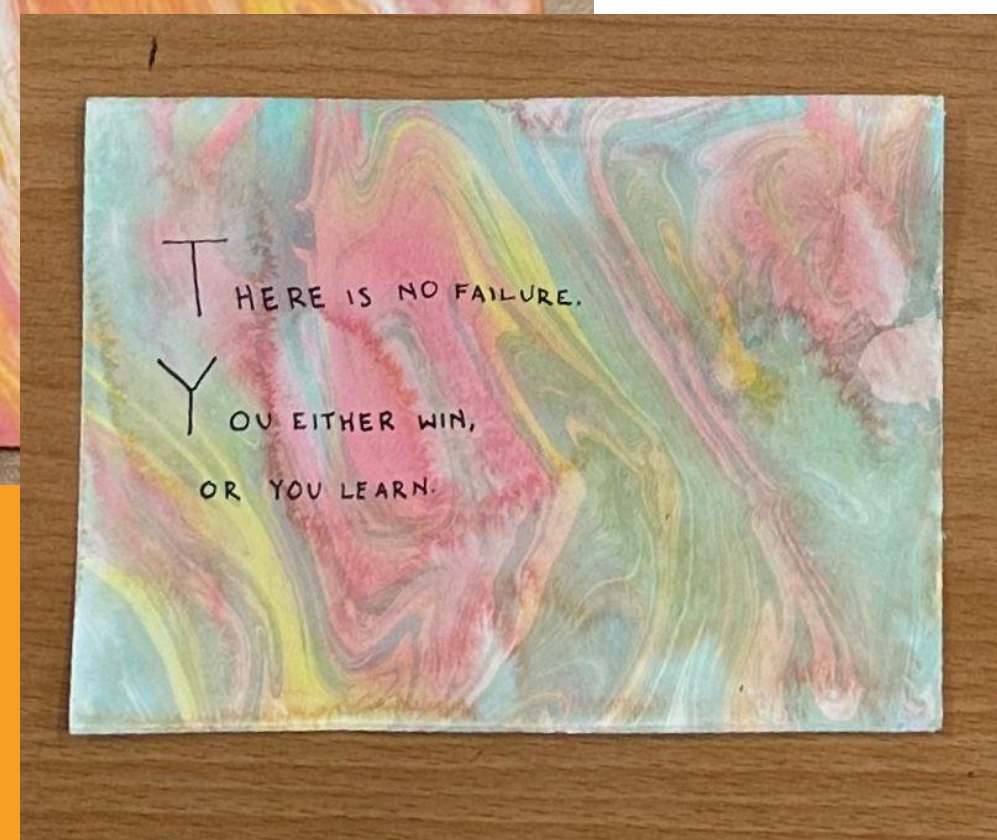
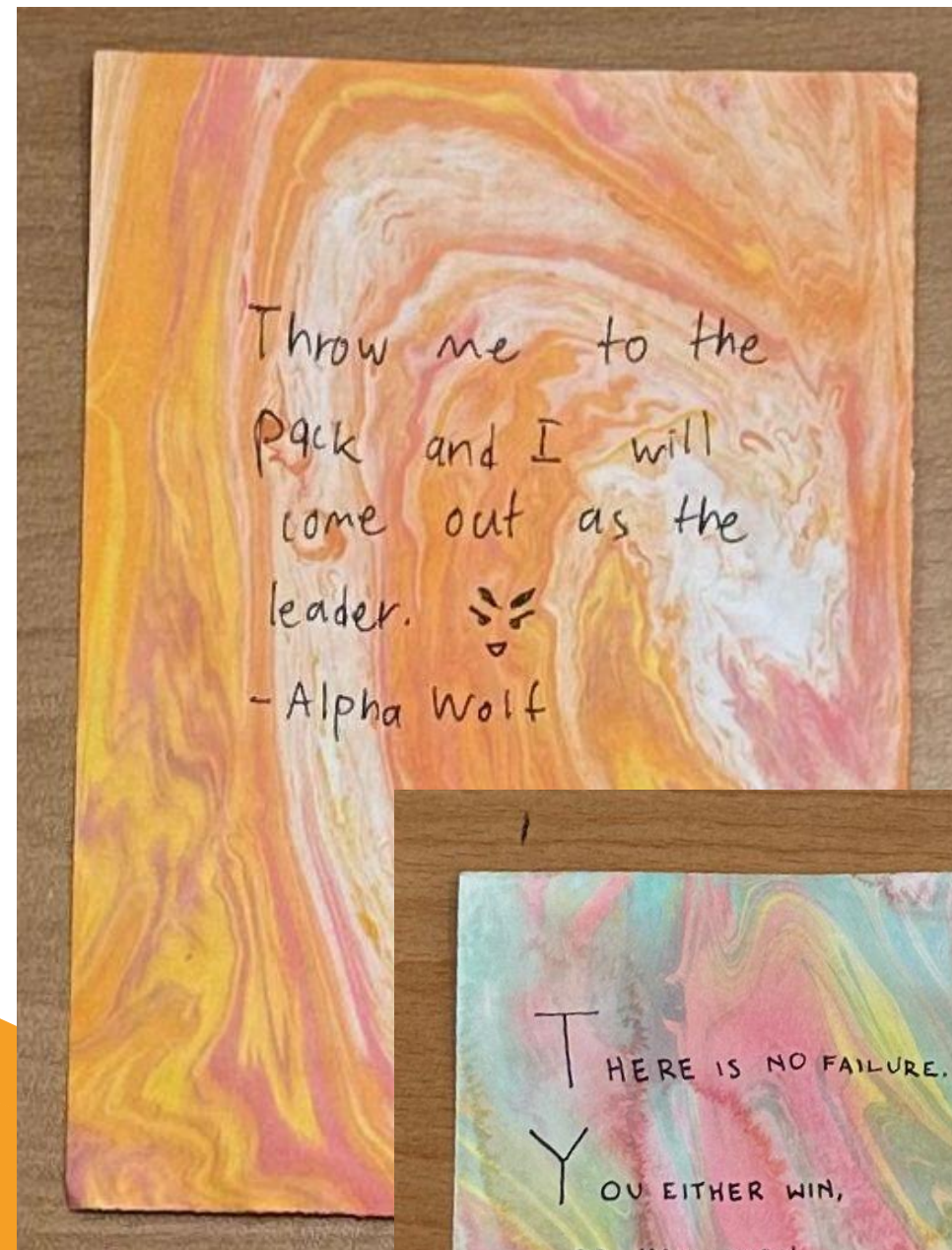
What We Do When Feeling Certain Emotions

<p>Happy</p> <p>We can enjoy the moment and make it a memory</p>	<p>Sad</p> <p>Take a break and embrace the feeling, it's always okay.</p>	<p>Upset</p> <p>Pour it into positive activities and communicate</p>
<p>Fear</p> <p>Trust your intuition and contact your trusted person</p>	<p>Disgust</p> <p>Communicate the emotions with the subject</p>	<p>Surprise</p> <p>Think before act and don't let the surprise cloud your view</p>



Suminagashi Activity

- Japanese water marbling art
- Unique art pieces, just like every student
- Motivational quotes to encourage them to achieve their goals for the year



SUPPORTING OUR TEENAGER

What we can do as
parents

Empathy



Time

- Conversations
- Listen without judgement
- Guide them to make their own decisions

Encourage

- Encourage them to share their feelings
- Give them time and space to rationalise their emotions

Manage Expectations

- Every child learns and grows at their own pace
- Every child has their own talents, strengths and interests

Support





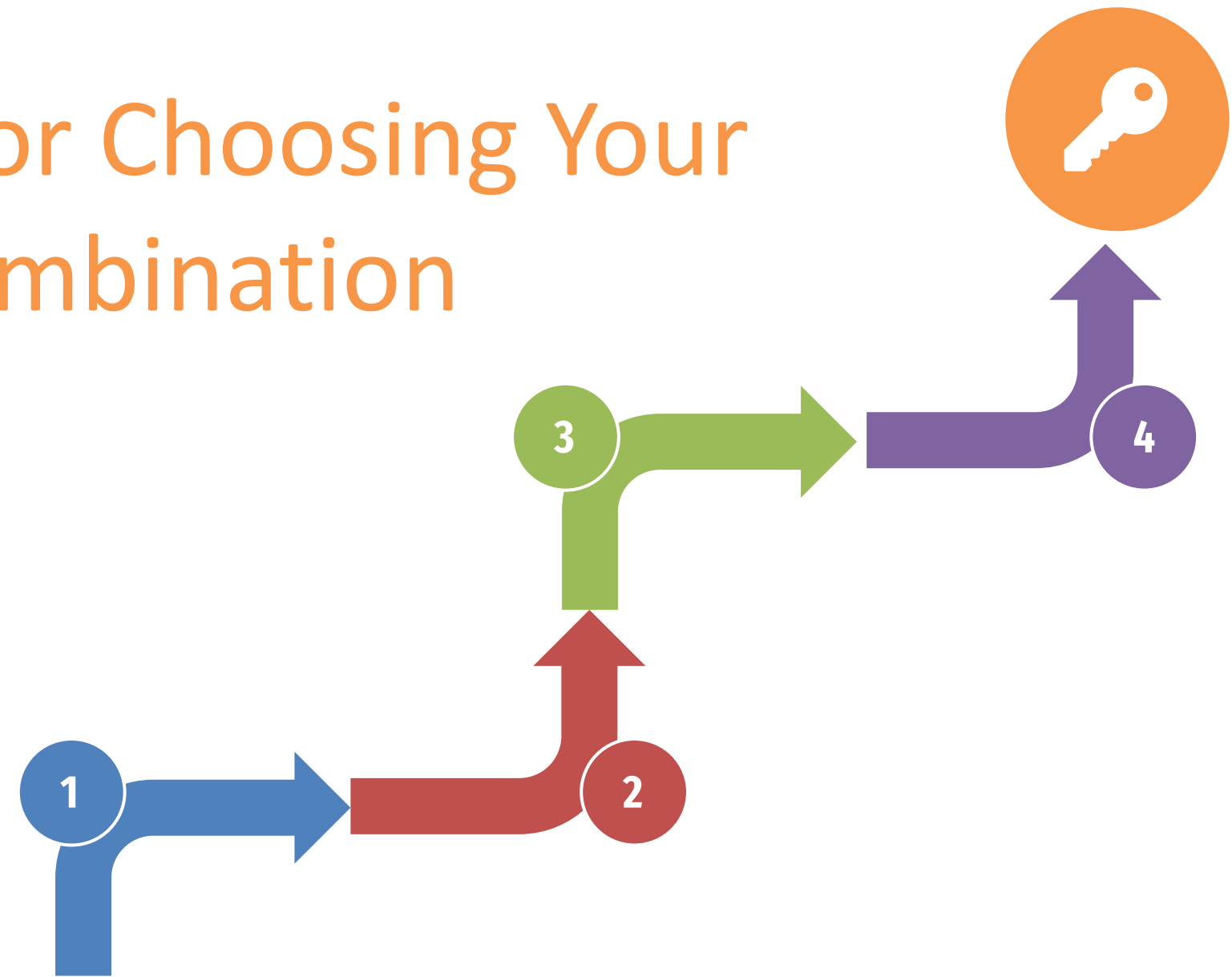
Thank You!



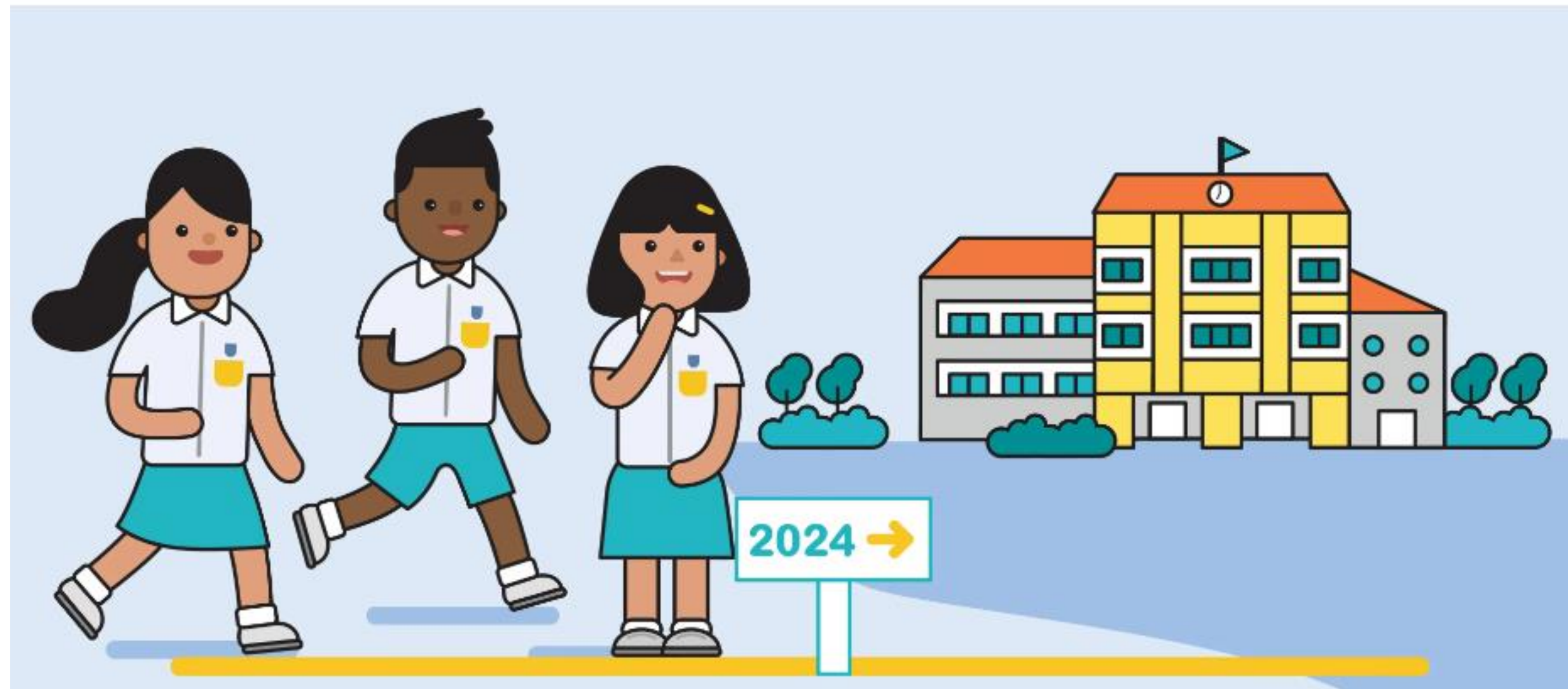
Education and Career Guidance Secondary 2 Subject Awareness Talk (for Parents)

Considerations For Choosing Your Subject Combination

Hua Yi Secondary School
Mr Loh Weijie
19 January 2024



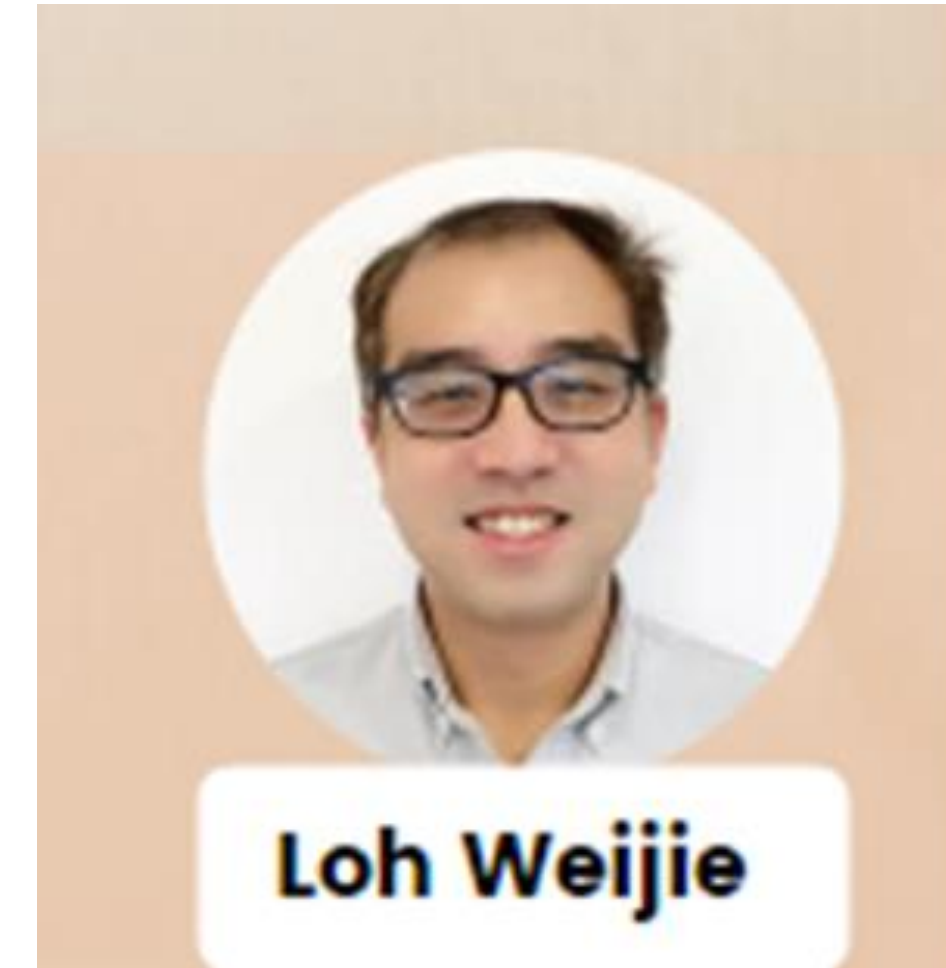
Welcome to Hua Yi Secondary School!



HELLO!

I am Mr Loh Weijie

Education and Career
Guidance Counsellor



What We Will Cover Today

Education &
Career
Guidance

Considerations
for Choosing
Subject
Combination

Resources



Education & Career Guidance

- To be aware of your child's interests, personality, skills and values.
- To guide them in developing the dispositions of resilience, adaptability and lifelong learning so that your child is able to navigate their education and career pathways purposefully.



Who am I?

I need to understand myself better. The more I know, the better I will be making informed choices.



How can ECG support your child?

Where do I want to go?

Many pathways are worth taking. I need to explore viable education and career options, set goals and make plans.



How do I get there?

There are no dead ends. I can make informed decisions and develop plans to pursue my aspirations through different routes.



Using the 3 ECG Questions to guide your child in making their Subject Choices



Using the 3 ECG Questions to guide your child in making their Subject Choices



Who Am I?

Guide your child in discovering their Purpose

01

VIPS

Explore and deepen their **V**alues, **I**nterests, **P**ersonality, **S**trengths

02

Purpose & Aspirations

Using their interests, strengths and values to contribute to the society or community

03

Opportunities

Tap on Student Development Experiences and other opportunities to learn more about their further education and career interests



Using Profiling Tools in MySkillsFuture (Know Yourself Section)



Source: My Skills Future for Students Portal



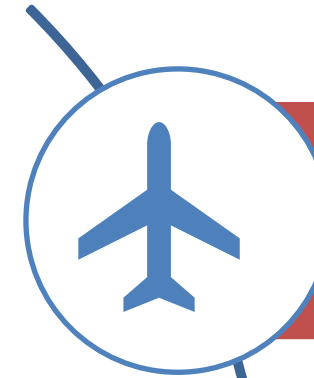
<https://go.gov.sg/mysfsec>

RIASEC – Career Interests and Related Subjects



RIASEC – Career Interests and Related Subjects

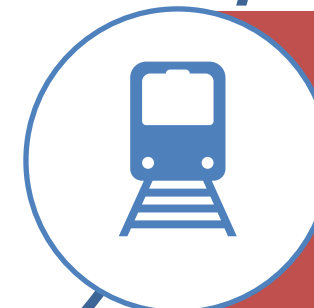
R



Realistic



Practical
Hands-on
Tools & Equipment

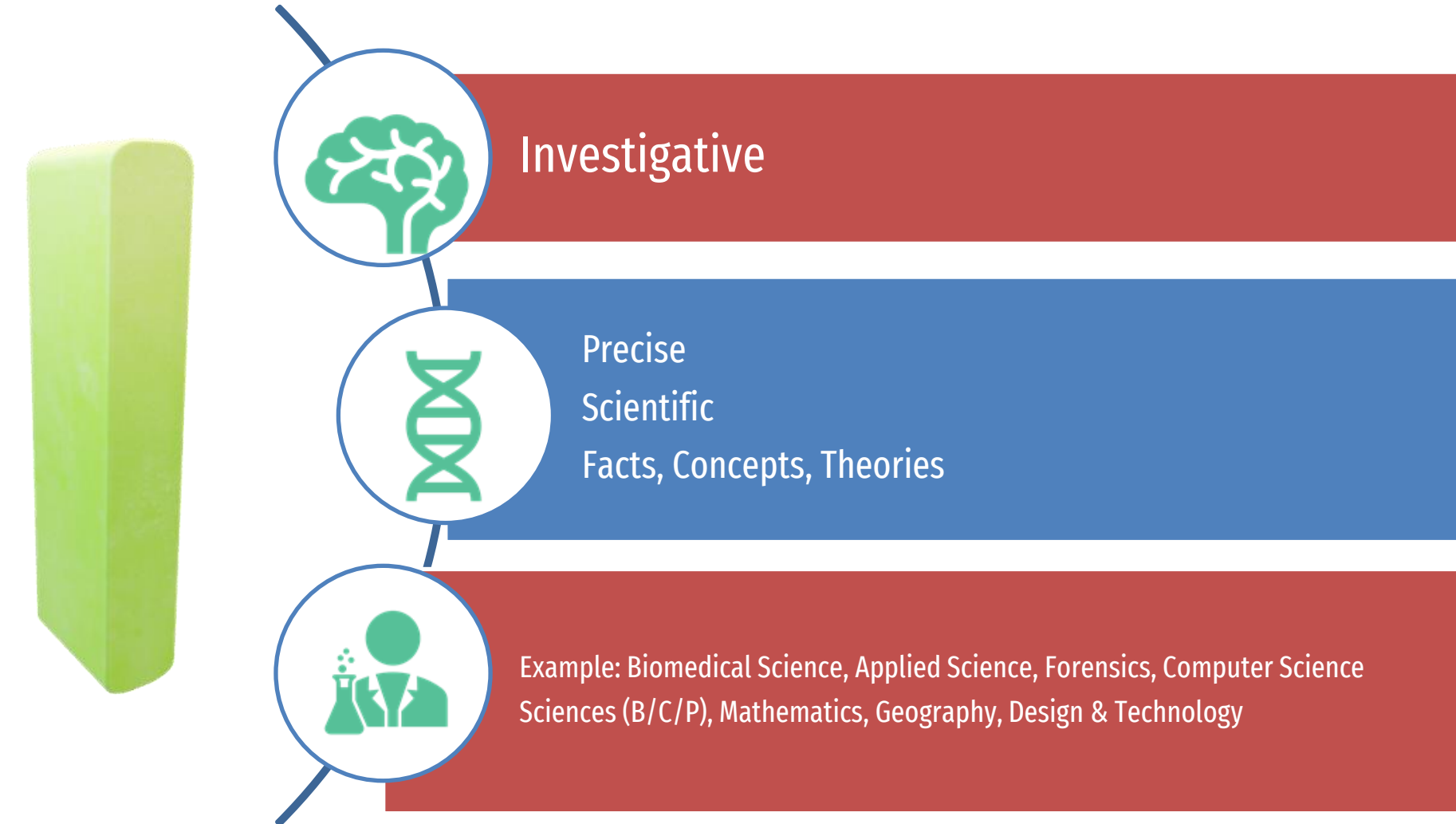


Example: Engineering, Sports, Healthcare
Sciences (B/C/P), Mathematics, Design & Technology, Nutrition &
Food Science

RIASEC – Career Interests and Related Subjects



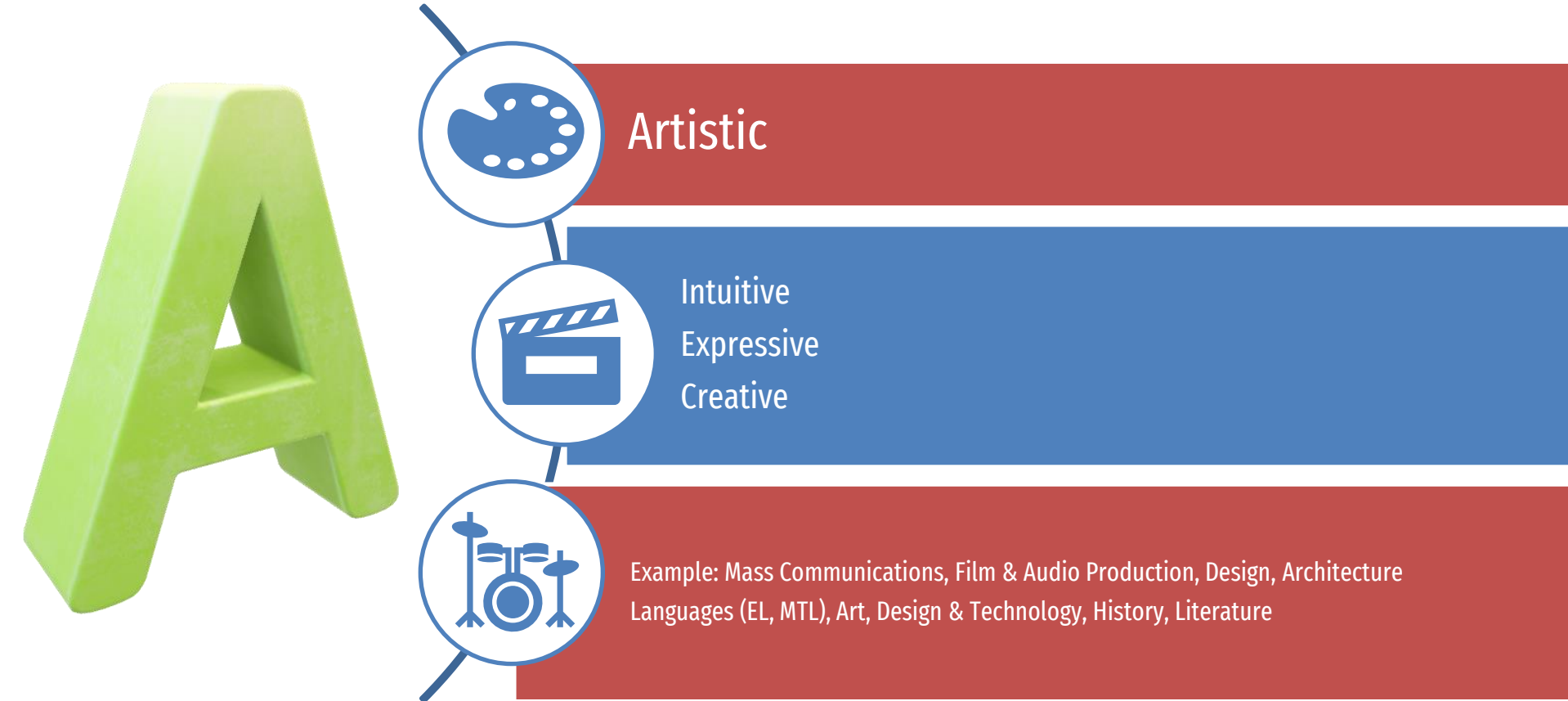
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Social



Helping others
Outgoing
Working with people

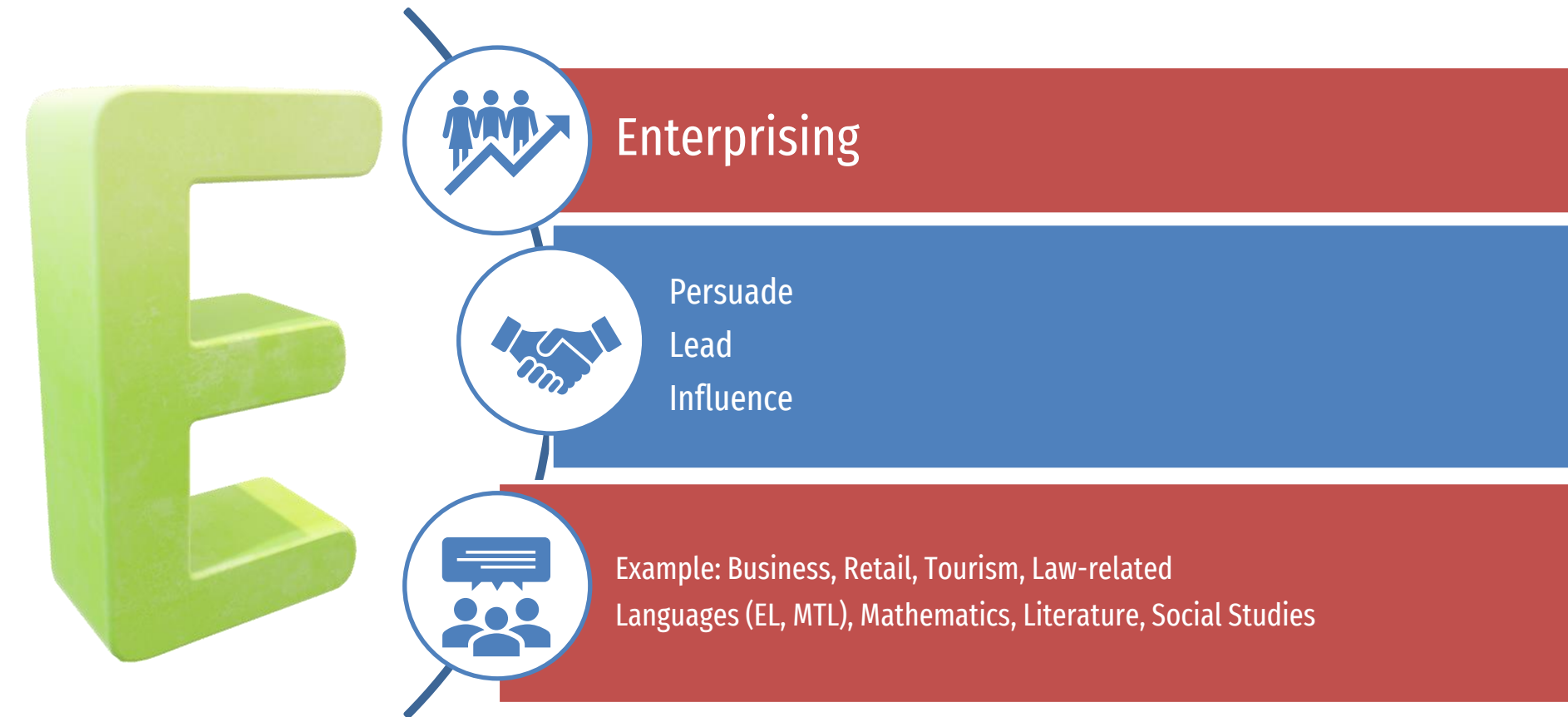


Example: Psychology, Education, Social Work, Healthcare
Languages (EL, MTL), Biology, History, Social Studies, Literature

RIASEC – Career Interests and Related Subjects



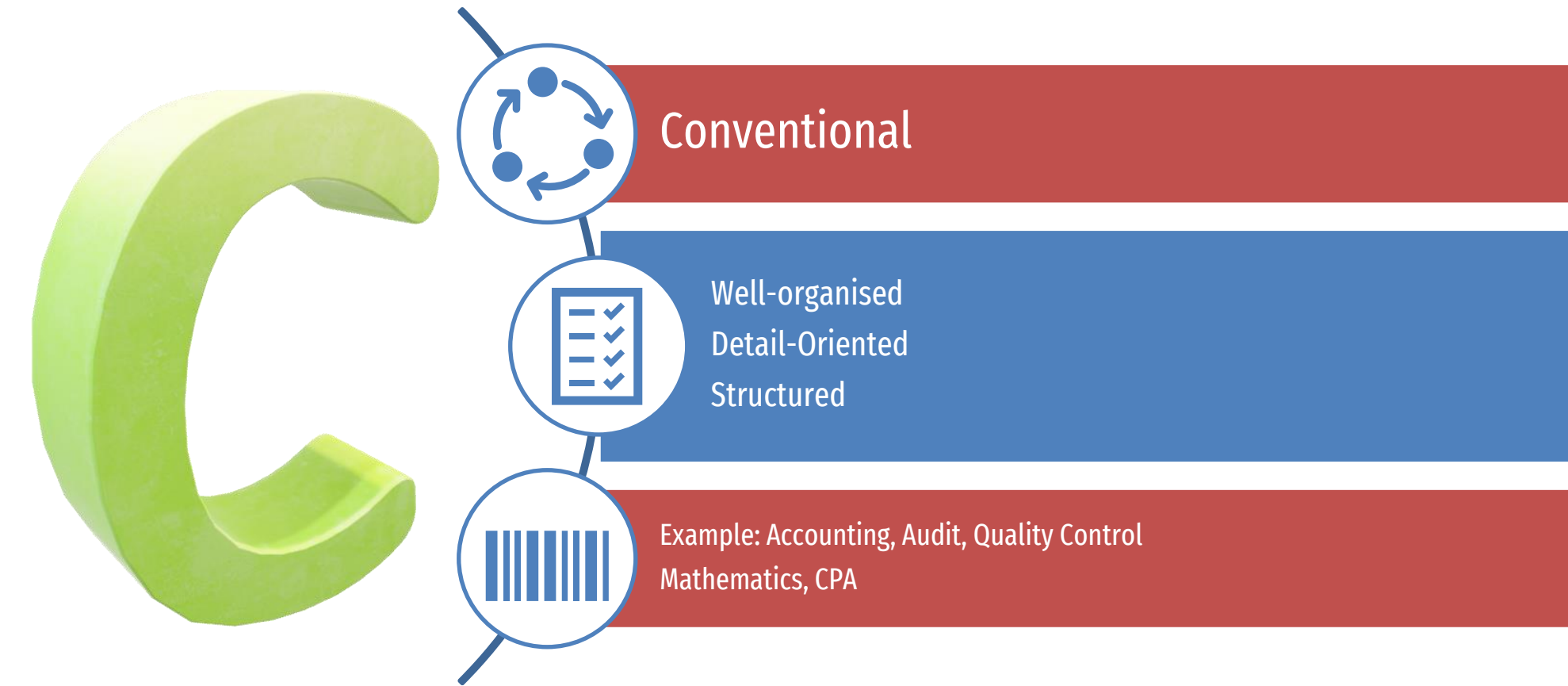
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RIASEC – Career Interests and Related Subjects



What are the subjects your child enjoys or is good at?

- **Languages**
e.g. English, Mother Tongue, Higher Mother Tongue
- **Mathematics and Sciences**
e.g. Math, Additional Math, Biology, Chemistry, Physics
- **Humanities and the Arts**
e.g. Art, Geography, History, Literature, Social Studies
- **Coursework / Other Electives**
e.g. Design and Technology, Nutrition & Food Science



Guiding your child to Discover Themselves Through Student Development Experiences (SDEs)



SDEs such as Co-curricular Activities (CCA), Values In Action (VIA), Education and Career Talks, Career Fairs, and Applied Learning Programmes are opportunities to:

- Build their self-awareness
- Know their strengths and interests
- Gain knowledge of the different education and career pathways



Using the 3 ECG Questions to guide your child in making their Subject Choices



Where do I want to go?

Guide your child in Exploring Opportunities



01

Know the World of Work

Be updated on the evolving industry landscape and the needs / challenges globally and in the society

02

Explore Opportunities

Recognise the various education and career options they can consider

03

Be Confident

Be confident that there are education and career pathways they can take up next, to make a meaningful difference to society



The World is full of
challenges and
Opportunities


Which challenge(s) and opportunities would your child like to take on?



Resources on the World of Work

Singapore Industry Landscape

Select Industry View All Articles View All Videos




World of Work

Explore the World of Work to find out more about STEM and other related fields on MySkillsFuture portal. Click on the buttons below to get started!

[Click here to explore courses](#)

Manufacturing

- Aerospace ✕
- Precision Engineering ⬇
- Energy & Chemicals ▾
- Electronics ▾
- Marine & Offshore ⬇
- Biopharmaceutical ⬇



Source: MySkillsFuture for Students Portal

For all Industries available on the MySkillsFuture Student portal, visit the Singapore Industry Landscape under World of Work. Your child and you can search for related articles and videos.



<https://go.gov.sg/industrylandscape-sec>

Using the 3 ECG Questions to guide your child in making their Subject Choices



How do I get there?

Guide your child in their journey to Stay Relevant



1

Realities

Explore education and career pathways and develop a mindset for lifelong learning



2

Be Resilient. Keep Learning.

Acknowledge that it takes time to achieve their aspirations. Be resilient, keep learning and improving

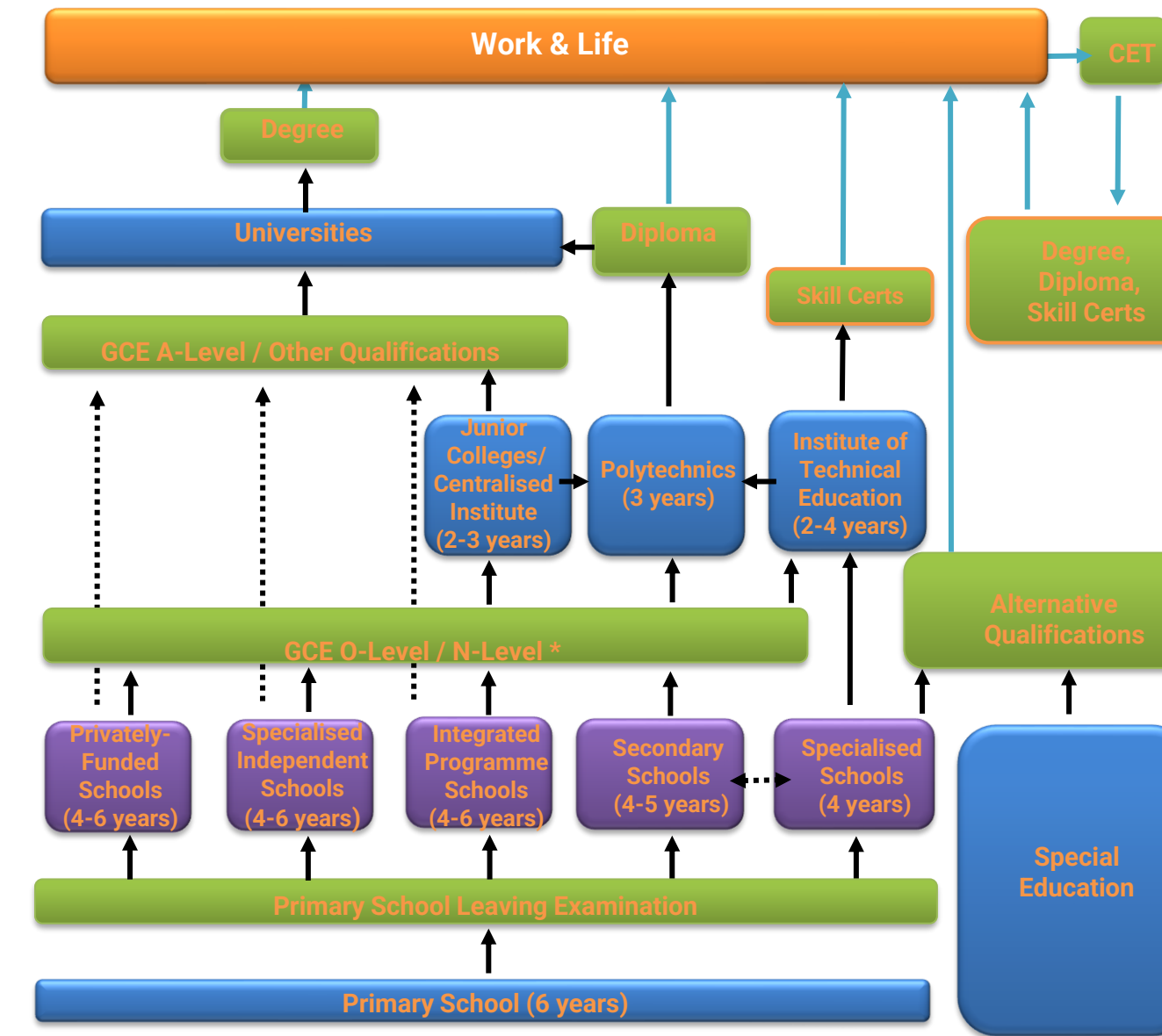


3

Discuss

options with trusted adults in schools (e.g. teachers and ECG Counsellor) and at home with you

Explore Pathways: Singapore Education Landscape Overview

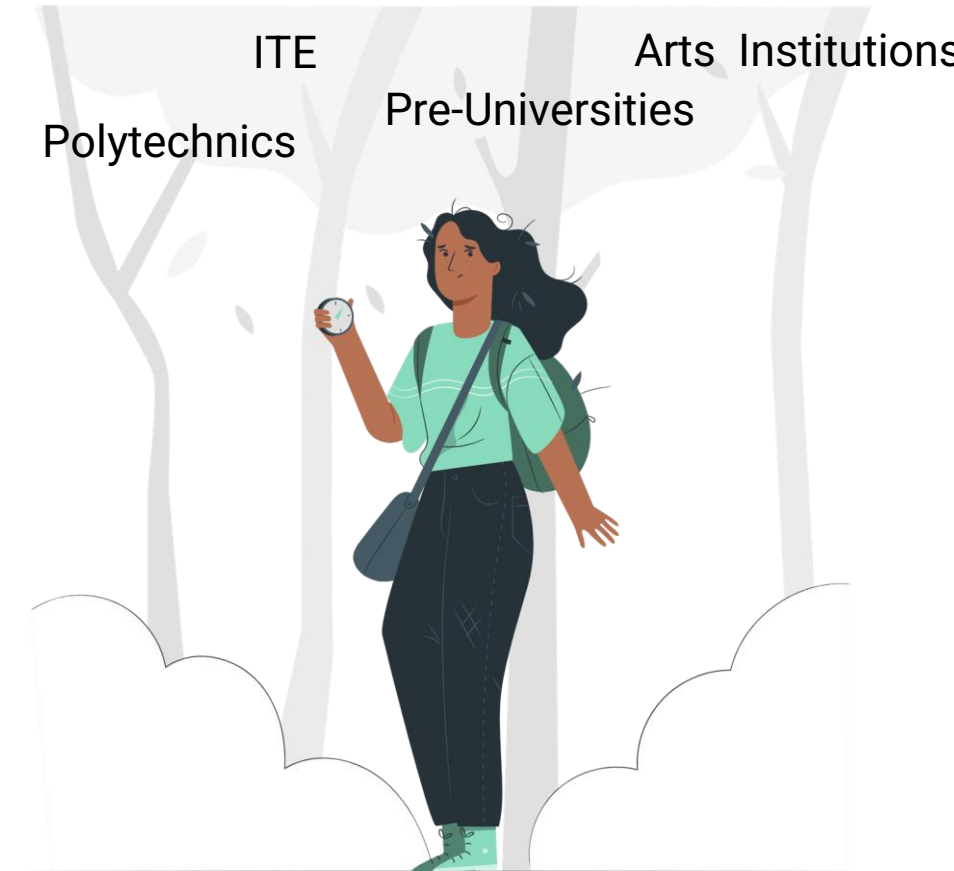


*: From 2027 graduating cohort, students will sit for a common Singapore-Cambridge Secondary Education Certificate

Post-Secondary Education

To Better Cater to Different Learning Styles / Needs

Education Pathways



Admissions



Credit : Illustration by Storyset

Post-Secondary Education

Expansion of Polytechnic Foundation Programme (PFP)

Starting from Academic Year 2024

- PFP will be expanded to allow a wider group of students to benefit from a practice-based preparatory pathway to a polytechnic education, while ensuring that they are able to cope with the curriculum, by:
- Relaxing the grade requirement of two 'Best' subjects in ELMAB3 (English Language, Mathematics, Best 3 subjects), from N(A)-Level Grade 3 to Grade 4.
- While retaining ELMAB3 (English Language, Mathematics, Best 3 subjects) at a raw aggregate score of 12 points or better (excluding CCA bonus points); and the subject requirements for English Language and 'Relevant' subjects.

Starting from the Academic Year 2026 intake,

- admissions to the PFP will be restructured to a cluster-based approach. Students in the PFP will enter one of three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business, before posting to a specific diploma course based on their interest and PFP performance.

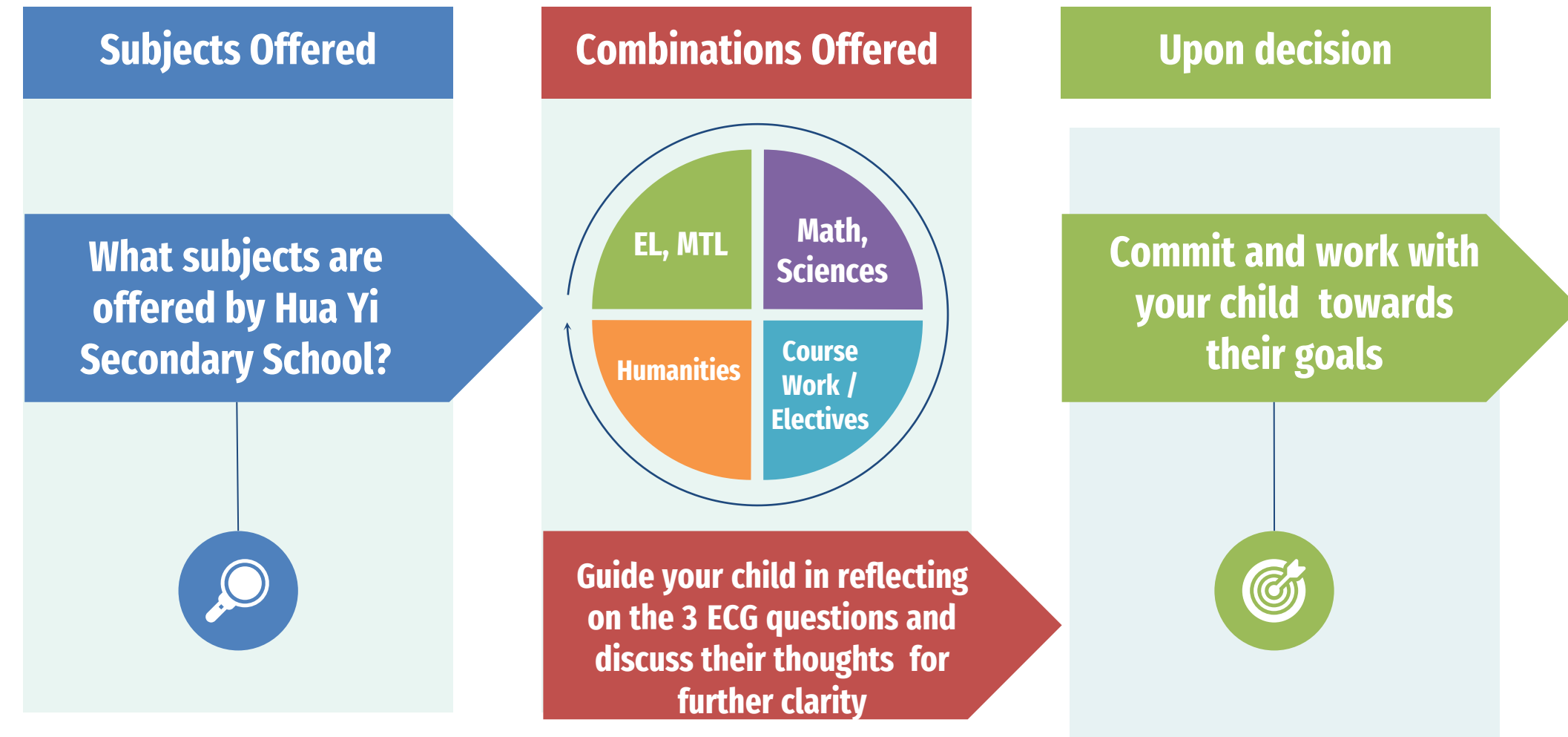
Post-Secondary Education

Changes to Institute of Technical Education (ITE) Pathway

By Academic Year 2026,

- ITE will complete its transitioning of all its Nitec courses to the **enhanced three-year curricular structure** leading directly to a Higher Nitec certification.

Working with your child to choose their Subject Combination(s)



Using the 3 ECG Questions to guide your child in making their Subject Choices



ECG is a lifelong journey.
Continue to guide your child as they ...

- **Discover their Purpose**

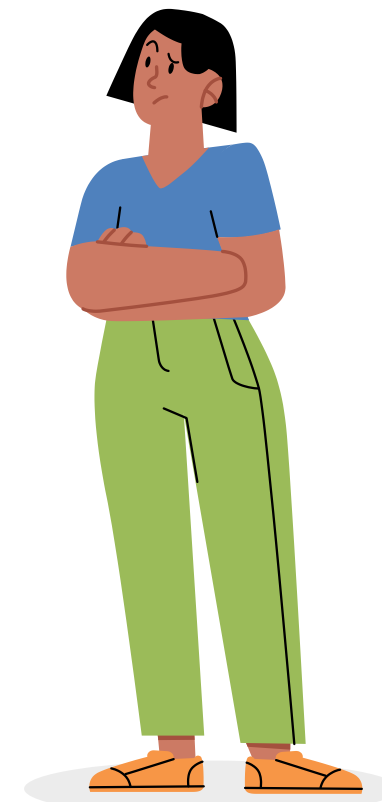
Continually develop their strengths, interests and abilities, and use them to contribute meaningfully to society through their future professions.

- **Explore Opportunities**

Learn and explore the different education and career pathways that they can choose, and the opportunities for continuous learning and recognition.
Appreciate, take pride in and add value to any job.

- **Stay Relevant**

Make informed decisions about their education and career plans, and take steps to embark on them.
Develop 21st century competencies, values and workplace readiness skills to be adaptable and resilient.



Your child can also contact me to have a conversation about their educational and career journey.

- *I can guide your child to help them learn more about their Values, Interests, Personality and Skills and explore how to align them to their aspirations*
- *I can share a variety of factors to consider when they decide to take on subjects with varying requirements*



<https://go.gov.sg/ecgcappt>

Resources for Parents

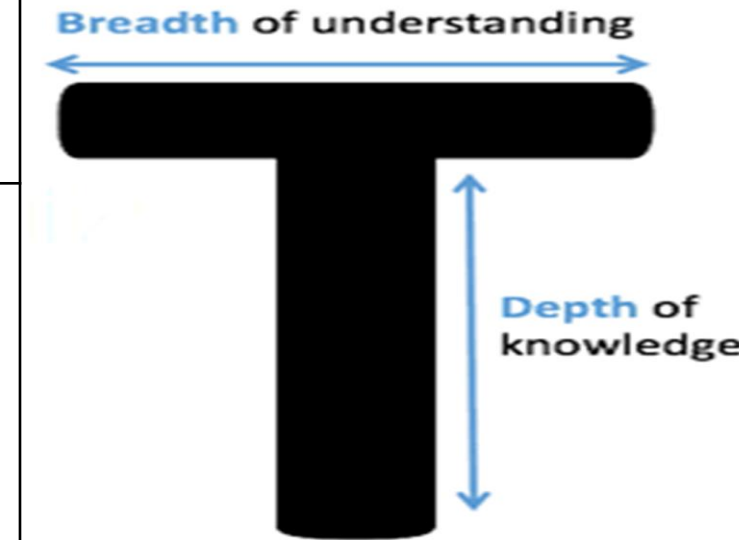
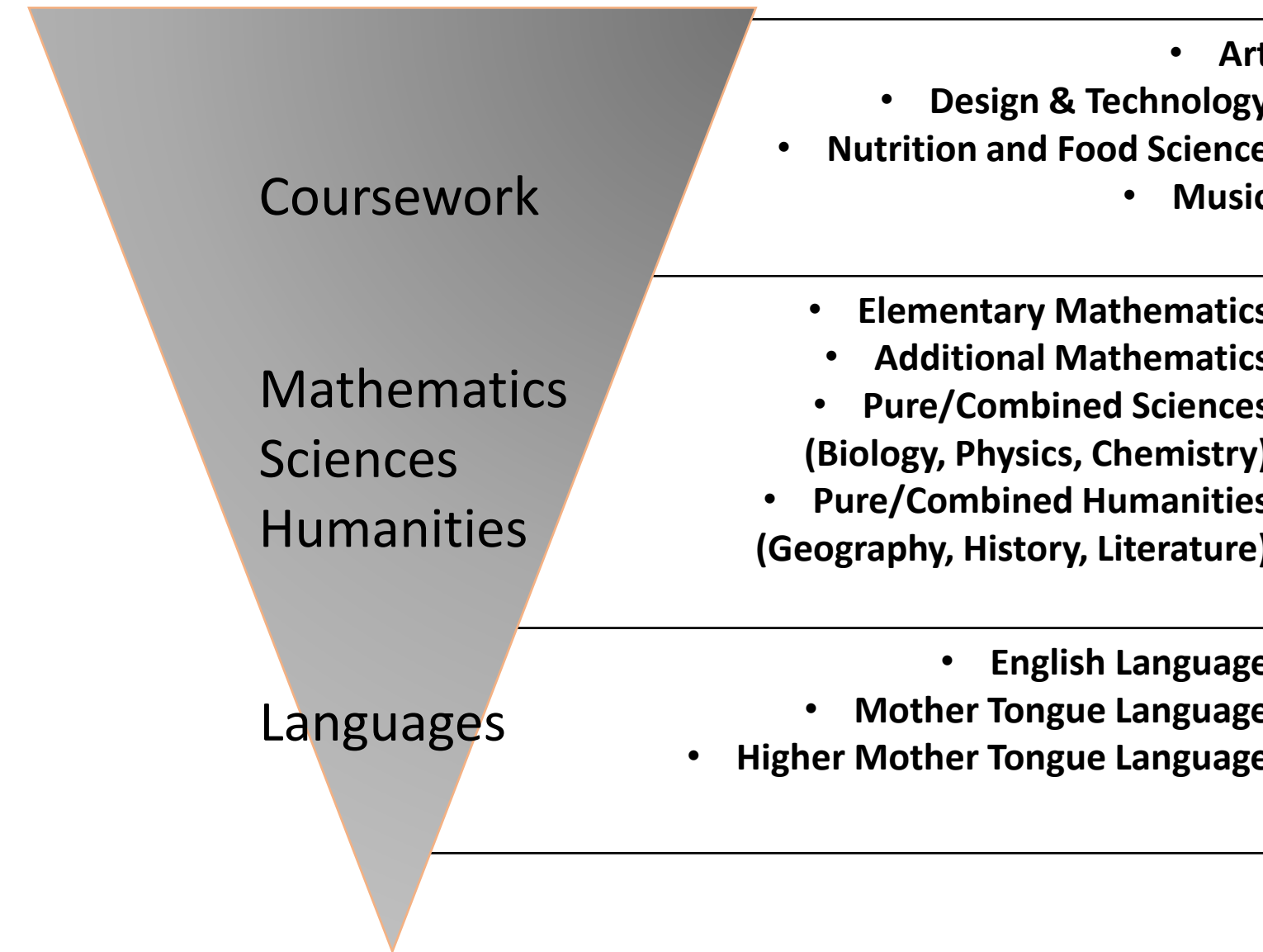
- ECG Tips for parents: <https://go.gov.sg/tips-for-parents>
- ECG MOE public-facing page <https://www.moe.gov.sg/education-in-sg/our-programmes/education-and-career-guidance/overview>



**Sharing on
Sec 3 Subject Options
(for Current Sec 2 students)**



Upper Secondary Core Curriculum



Number of subjects at Upper Sec

Students taking G3 subjects - 7 subjects





Students taking G2 or G1 subjects – 6 subjects

National Examinations at Sec 4

O level or N level



SECONDARY 3 (G3 SUBJECTS)

Subjects	
 Compulsory Subjects	English Language, Mother Tongue/Higher Mother Tongue, Mathematics
 Cluster 1	<ul style="list-style-type: none"> ✓ Humanities (Social Studies, Geography) ✓ Humanities (Social Studies, History) ✓ Humanities (Social Studies, Literature)
 Cluster 2	<ul style="list-style-type: none"> ✓ Biology and Chemistry ✓ Physics and Chemistry ✓ Science (Physics, Chemistry) ✓ Science (Biology, Chemistry) <p>* Additional Mathematics is offered to all Pure Science students</p>
 Cluster 3	<ul style="list-style-type: none"> ✓ Literature in EL ✓ Geography ✓ History ✓ Art ✓ Design & Technology ✓ Nutrition & Food Science ✓ Additional Mathematics
Recommendation for opting	
Pure Sciences – Science and Math > 70%	
Pure Humanities – History > 70% – Geography > 70%	
English Literature – English and English Lit > 65%	
Additional Mathematics – Math > 65%	
The above may be subject to changes depending on the cohort performance.	



SECONDARY 3 (G2 SUBJECTS)

	Subjects			
→	Compulsory Subjects	English, Mother Tongue, Mathematics		
→	Cluster 1	<ul style="list-style-type: none"> ✓ Humanities (Social Studies, Geography) ✓ Humanities (Social Studies, History) ✓ Humanities (Social Studies, Literature) 		
→	Cluster 2	<ul style="list-style-type: none"> ✓ Science (Physics,Chemistry) ✓ Science(Biology,Chemistry) 		
→	Cluster 3	<table border="0"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ✓ Art ✓ Design & Technology ✓ Nutrition & Food Science ✓ Additional Math </td> <td style="vertical-align: top;"> Recommendation for opting electives: Art, D&T or FCE - Pass in the subject Additional Math - Maths >75% </td> </tr> </table>	<ul style="list-style-type: none"> ✓ Art ✓ Design & Technology ✓ Nutrition & Food Science ✓ Additional Math 	Recommendation for opting electives: Art, D&T or FCE - Pass in the subject Additional Math - Maths >75%
<ul style="list-style-type: none"> ✓ Art ✓ Design & Technology ✓ Nutrition & Food Science ✓ Additional Math 	Recommendation for opting electives: Art, D&T or FCE - Pass in the subject Additional Math - Maths >75%			





Secondary 3 (G1 SUBJECTS)

	Subjects	
→ Compulsory Subjects	English Language, Basic Mother Tongue, Mathematics, Science, Computer Applications	
→ Electives	✓ Nutrition & Food Science ✓ Design & Technology	Recommendation for opting Electives: FCE or D&T - Pass in the subject



Secondary 3 Subject-Based Banding (SBB)

- Applicable to students taking at a higher level
- Recognition that students have different strengths and demonstrate their strengths in one or few specific subjects



Students taking subjects at a higher level (G3 level) under Subject-Based Banding

	Subjects at higher level (G3 level) at Upper Sec	
Subject-Based Banding (SBB)	<ul style="list-style-type: none">✓ English (G3)✓ Combined Science (G3)✓ Mathematics (G3)✓ Mother Tongue Language (G3)✓ Elective Humanities (G3)	Criteria for Subjects at higher level (G3) <ul style="list-style-type: none">• Existing students who are already taking subject at higher level (G3 level) at Sec 2 - they will be given the opportunity to continue the subject at the higher level at Sec 3, if they achieve a Pass in the subject.• Students who have not taken the subject at the higher level at lower Secondary, but perform well (ie. Score 75% or higher in the specific subject) at the end-of-year summative review will be offered the subject at higher level (G3 level) at Sec 3.



Students taking subjects at a higher level (G2 level) under Subject-Based Banding

Subjects at higher level (G2 level) at Upper Sec		
Subject-Based Banding (SBB)	<ul style="list-style-type: none"> ✓ English (G2) ✓ Mother Tongue (G2) ✓ Science (G2) ✓ Mathematics (G2) 	<p><u>Criteria for Subjects at higher level (G2)</u></p> <ul style="list-style-type: none"> • Existing students who are already taking subject at higher level (G2 level) at Sec 2 - they will be given the opportunity to continue the subject at the higher level at Sec 3, if they achieve a Pass in the subject. • Students who have not taken the subject at the higher level at lower Secondary, but perform well (ie. Score 75% or higher in the specific subject) at the end-of-year summative review will be offered the subject at the higher level (G2 level) at Sec 3.

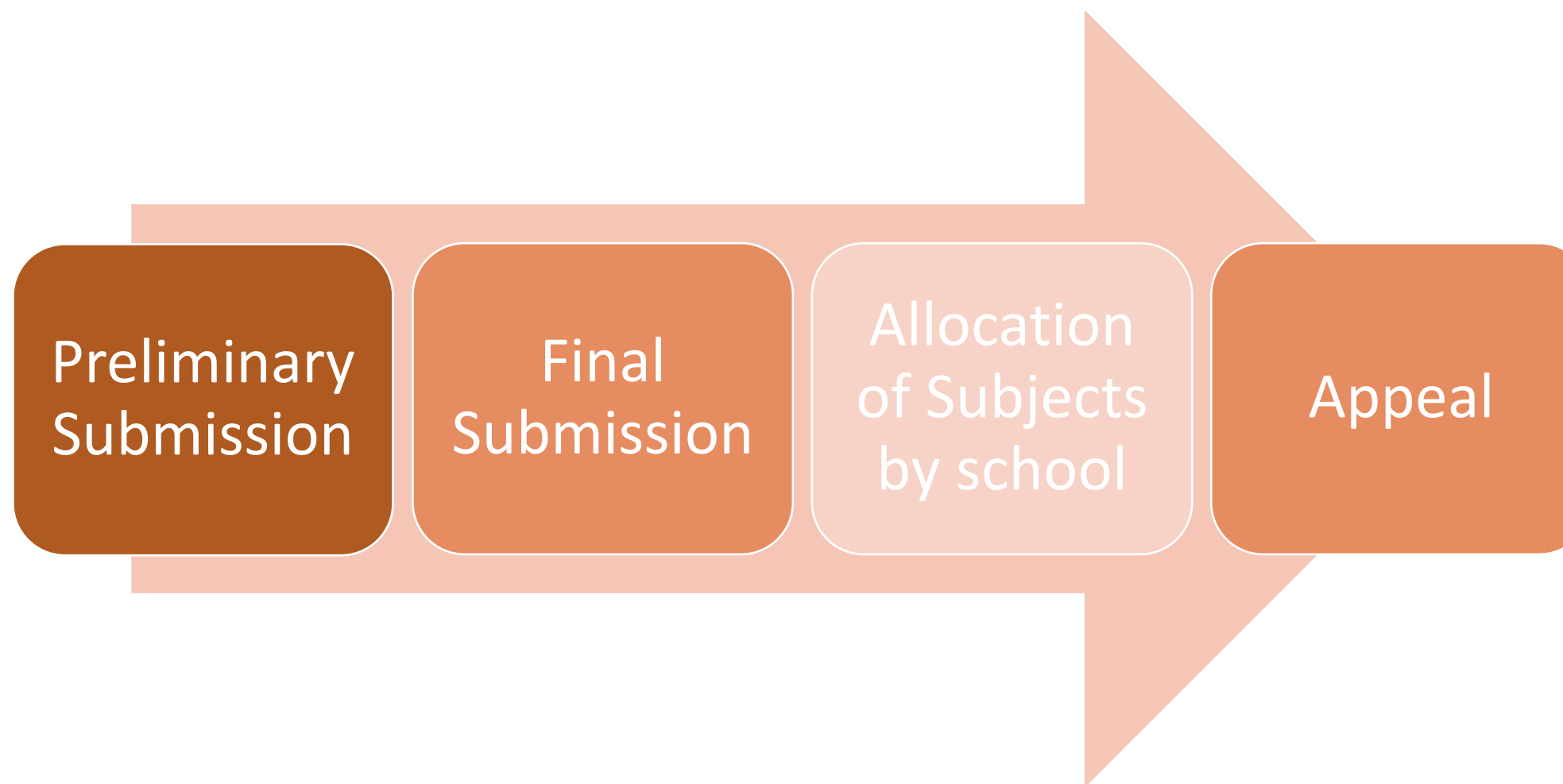


KEY CONSIDERATIONS FOR SUBJECT OPTIONS

- Interest/Strengths/Aspirations
- Realistic expectation of ability to cope with the demand of subjects selected
- Understand future post-secondary options



SEC 3 SUBJECT OPTIONS Process

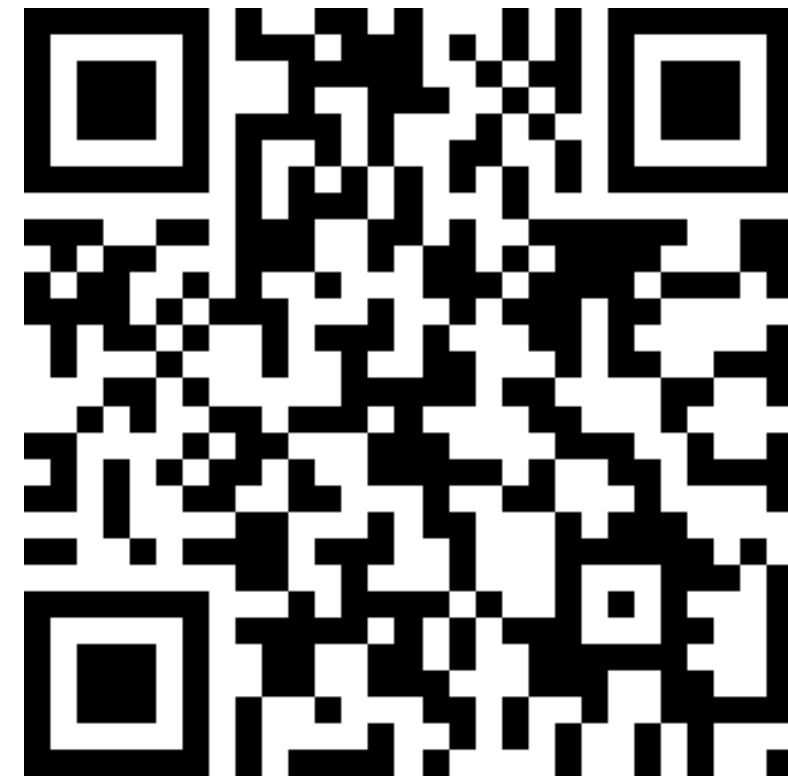


Secondary 3 Subject Option Process

S/No	Descriptions	Action	Key Dates
1	Sharing with parents	PPT Slides and FAQ on website Scan Code for Parents to send in their queries	19 Jan
2	Briefing to Students	PPT slides – Key Considerations for selecting subjects, specific subjects' criteria, timeline for submission of choices, Question & Answer	T2W10
3	Option Exercise by Students (Survey)	Students to login the subject options portal to select their subject options.	T3W4
4	Option Exercise by Students (Final)	Students will update and finalize their choices.	15 -22 Oct (T4W6- T4W7)
5	Release of Results	Students will check release results via the portal.	8 Nov (T4W9)
6	Appeal Cases – Submission by Students	Students to obtain the appeal forms from GO or via the portal before deadline.	9 Nov – 14 Nov
7	Release of Appeal results	Students will check appeal results via the portal.	20 Nov



Frequently Asked Questions



<http://tinyurl.com/FAQ-Subject-Options>



For further Queries

	Name		Subjects
1	Ms Kuek Shao Zhen	HOD English	English Language & Literature
2	Ms Tok Peilin	HOD Science (Covering)	Sciences
3	Mdm Lye Yoke Pheng Suzanne	HOD Maths	Maths & Subject Options Coordinator
4	Mdm Adlin Ratini Anwar	ST/Social Studies	Geography, History & Social Studies
5	Ms Teh Sieu Ching	HOD MTL	Mother Tongue Languages
6	Mr Tan Kheng Wee	HOD C&T	Design & Technology, Art , Food & Consumer Education, Nutrition & Food Science
7	Mr Shaheful Mansor	HOD ICT	Computer Application & Subject Options Coordinator
8	Mr Sivagnanam RAMESWARAN	HOD PE, CCA & Aesthetics	Physical Education, Music
9	Ms Seng Pei Sze	HOD CCE	Character & Citizenship Education

